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| **Mission Statement**: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world. | |
| **Vision Statement**: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future. | |
| **Guiding Principles**: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful. | |
| District Focus Area: 1.0 Academic Success | |
| District Goal: 1.2 Student Proficiency | School Name: Homer Middle School |
| Current Reality: 57% of students met their target goal during the 2015-16 school year. | |
| SMART Goal: By the end of the SY 17, we will increase the percent of students meeting their target goals in Performance Series in Math from Fall 2016 to Spring 2017 Assessment to 70% as evidenced by Spring 2017 Performance Series Scores.  SMART = Specific, Measureable, Attainable, Responsible, and Time-bound Last Updated: 5/26/2017 | |

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| **Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.** | **Who is responsible for leading or coordinating this action step?** | **Timeline for updating** | **What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?** | **Results, observations, or comments?** |
| Survey of students’ soft skills and attitudes that are important for them to be successful in math | Math Teachers | Early September and Beginning of January | Teacher created survey, Pre/Post Survey | 8th grade students surveyed about attitude in math- results compiled and reviewed with administrator December 2017. |
| 8th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes | Administration, Counselor/Interventionist, Teachers | September 16, 2016 | Student Schedules and Test Scores | 8th grade math students scheduled appropriately with math tutoring assistance in the math class. |
| 7th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes | Administration, Counselor/Interventionist, Teachers | Beginning of each semester and parent/teacher conferences | Student Schedules and Test Scores | 7th grade math intervention class created to add a second math class to students schedule- January 2017. |
| Communicate with parents about strategies to assist with students in math | Math teachers, Administration, Counselor, Resource Teachers | Weekly/Monthly/Quarterly | Strategies provided on the syllabus and on-line. | Strategies provided to parents during conferences. |
| Student data collection and analysis to determine gaps for teaching or re-teaching | Students and MathTeacher | Students and Math Teacher | Data Collection Discussion Guides and Data Collection Logs | Data analysis from Performance Series testing and intervention meeting discussions. -ongoing |
| Provide Intervention/ Remediation and Parallel Classes | Teachers/Resource Teachers | Teachers/Resource Teachers | Attendance and Master Schedule | Ongoing |
| Analyze Performance Series after the completion of the test window to determine gaps and the need for intervention. | Administration, Counselor/Interventionist/Teachers | Administration, Counselor/Interventionist/Teachers | Individual Student Intervention Data Logs and Intervention Team Meetings. | Data analysis from Performance Series testing and intervention meeting discussions. -ongoing |

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| District Goal Summary: The goal has been met. |
| District Goal Summary Reflection/Response: 169 out of 183 students met the criteria to analyze target goal growth. 73% of students at HMS met their target goal. |