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| **Mission Statement**: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world. |
| **Vision Statement**: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future. |
| **Guiding Principles**: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful. |
| District Focus Area: 1.0 Academic Success |
| District Goal: 1.2 Student Proficiency  | School Name: Homer Middle School  |
| Current Reality: 60% of students met their target goal during the 2015-16 school year. |
| SMART Goal: By the end of the SY 17, we will increase the percent of students meeting their target goals in Performance Series in Reading from Fall 2016 to Spring 2017 Assessment to 70% as evidenced by Spring 2017 Performance Series Scores.SMART = Specific, Measureable, Attainable, Responsible, and Time-bound Last Updated: 5/26/2017 |

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| **Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.** | **Who is responsible for leading or coordinating this action step?** | **Timeline for updating** | **What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?** | **Results, observations, or comments?** |
| Provide Intervention Reading Classes | Teachers/Resource Teachers  | As Needed | Attendance and Master Schedule | 2 reading classes on the master schedule with students enrolled. |
| 8th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes | Administration, Counselor/Interventionist, Teachers | September 16, 2016 | Student Schedules and Test Scores | Bi-weekly intervention meetings with 8th Grade team.  |
| 7th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes | Administration, Counselor/Interventionist, Teachers | September 16, 2016 | Student Schedules and Test Scores | Bi-weekly intervention meetings with 7th grade team.  |
| Utilize MAZE as a diagnostic tool to progress monitor all students | Resource Teachers/Language Arts | Weekly/As Needed | Intervention List/Case Manager Progress Monitoring | MAZE completed for progress monitoring in Language Arts classes as needed.  |
| Student data collection and analysis to determine gaps for teaching or re-teaching | Students and LA Teacher | Weekly/Monthly/Quarterly | Data Collection Discussion Guides and Data Collection Logs | Classroom assessment- primarily in parallel Language Arts classes and progress monitoring for students with IEPS. Students in reading classes participate in weekly progress monitoring.  |
| Survey parents as to the strategies they are using to assist students | Teachers, Administration, Counselor, Resources Teachers | February 10, 2017 | Survey results from parents (Google Docs, Paper/Pencil). | Parent teacher conferences.  |
| Analyze Performance Series after the completion of the test window to determine gaps and the need for intervention. | Administration, Counselor/Interventionist/Teachers | After the completion of the Fall, Winter, and Spring Test Window | Individual Student Intervention Data Logs and Intervention Team Meetings.  | Team Intervention meetings and identification for intervention.  |

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| District Goal Summary: Progress being made, goal not yet achieved. |
| District Goal Summary Reflection/Response: 1152 of 183 students met the criteria for target goal analysis. 55% of students at HMS met their target goal in reading. |