****Homer Middle School Chapter of the National Junior Honor Society

Application for Membership - Due February 2nd, 2018

Applicant’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*You must have earned a 3.5 GPA (A/B average) to be considered for membership. The GPA will be confirmed by the NJHS Advisor when application is complete and submitted.*

According to membership standards established by the by-laws for the Homer Middle School Chapter of the NJHS, applicants must demonstrate evidence of outstanding scholarship, strong character, leadership, service, and citizenship.

The following documentation must be submitted:

* \_\_\_\_\_ Confirmation form (see informational packet)
* \_\_\_\_\_ Two teacher recommendations

Names of teachers to whom you provided recommendation forms:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* \_\_\_\_\_ One character reference (from a person outside of school, not a relative)
* \_\_\_\_\_ Evidence of involvement
* \_\_\_\_\_ Evidence of leadership
* \_\_\_\_\_ Evidence of service
* \_\_\_\_\_ Personal statement

By signing here, I declare that all information in my application packet is truthful, and, if selected, I will do my best to uphold the standards of NJHS.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Parent Signature

* ***Your completed application must be submitted no later than February 2, 2018.***

***Please assemble in the order listed above, staple together, and submit to Ms. Jason.***

Homer Middle School Chapter of the National Junior Honor Society

Application for Membership

*Teacher Recommendation Form*

Student applying for membership: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The above student is applying for membership in NJHS. As a part of this application process, please evaluate this student on the following characteristics.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Weak | Average | Strong | Outstanding |
| Responsibility |  |  |  |  |
| Citizenship |  |  |  |  |
| Behavior |  |  |  |  |
| Leadership |  |  |  |  |
| Scholarship |  |  |  |  |
| Initiative |  |  |  |  |
| Truthfulness |  |  |  |  |
| Teamwork |  |  |  |  |
| Respect |  |  |  |  |

Please make any comments regarding this student’s special talents or contributions that the faculty selection committee should consider when reviewing this application for membership in NJHS. Explain why you do or do not feel this student would be an asset to NJHS.

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Your help is appreciated.

* ***Teacher, please return this form directly to Ms. Jason no later than February 2.***

Homer Middle School Chapter of the National Junior Honor Society

Application for Membership

*Teacher Recommendation Form*

Student applying for membership: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The above student is applying for membership in NJHS. As a part of this application process, please evaluate this student on the following characteristics.

|  |  |  |  |  |
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| Behavior |  |  |  |  |
| Leadership |  |  |  |  |
| Scholarship |  |  |  |  |
| Initiative |  |  |  |  |
| Truthfulness |  |  |  |  |
| Teamwork |  |  |  |  |
| Respect |  |  |  |  |

Please make any comments regarding this student’s special talents or contributions that the faculty selection committee should consider when reviewing this application for membership in NJHS. Explain why you do or do not feel this student would be an asset to NJHS.

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Your help is appreciated.

* ***Teacher, please return this form directly to Ms. Jason no later than February 2.***

Homer Middle School Chapter of the National Junior Honor Society

Application for Membership

*Evidence of Leadership*

Please list leadership positions you have held in and out of school. Also include activities in which you were actively involved and demonstrated initiative and leadership, even if you did not hold an elected office. For each item listed, briefly explain how you demonstrated initiative and leadership. Include the name of an adult responsible for supervising you.

|  |  |  |  |
| --- | --- | --- | --- |
| Activity / Organization | Grade Level | Leadership Role | Supervising Adult |
| *Example:* *HMS soccer team* | *7* | *Co-captain of B team: Led team warm ups; helped distribute gear, clean up after games and practices, supervise locker room* | *Coach Diaz* |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Please explain how you try to demonstrate leadership at school and in the classroom on a day-to-day basis. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Homer Middle School Chapter of the National Junior Honor Society

Application for Membership

*Other Activities and Achievements*

You likely participate in other activities in which you do not have a leadership position. These activities help you develop characteristics such as teamwork, initiative, responsibility, and respect. Please list other school and community activities in which you’ve participated. Include a brief description of significant achievements and accomplishments.

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Grade Level | Accomplishments | Supervising Adult |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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*School and Community Service Documentation*

Applicants are asked to demonstrate a commitment to serving their schools and community.

Please list *volunteer* projects in which you’ve participated. For each item listed, provide a brief description, how many hours (approximately) that you committed, and the name of a supervising adult.

|  |  |  |  |
| --- | --- | --- | --- |
| Volunteer Activity | Grade Level | Hours of Service | Supervising Adult |
| *Example:* *Walking dogs at Homer Animal Shelter* | *5 and 6* | *1 hour per week* | *Jane Doe* |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Homer Middle School Chapter of the National Junior Honor Society

Application for Membership

*Character Reference*

* Ask an adult who knows you outside of school to complete this character reference

letter. This adult cannot be a relative. Attach it to your completed application.

This student, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is applying for membership to the

Homer Middle School’s Chapter of the National Junior Honor Society. Part of the

application process is a documentation of the student’s character and citizenship. We need

 your help in gathering information that fairly represents how this student interacts with,

 and is perceived by, the community. Please comment as best you can on the character,

integrity, and citizenship qualities that you have observed in the student.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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How long have you known the applicant? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In what capacity have you known the applicant? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homer Middle School Chapter of the National Junior Honor Society

Application for Membership

*Personal Statement*

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Constitution of the National Junior Honor Society states that its purpose is to create

enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to

develop character, and to encourage citizenship. Membership is an honor bestowed upon a

student. The selection criteria are to be outstanding scholarship, character, leadership,

service, and citizenship. Considering all this, please write a statement explaining why you

want to be a member of NJHS, and what special characteristics you have that you believe

qualify you for membership. Please do not use more space than what is provided.

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Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_